

Jo R. King

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Pronouns: they/them

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## Education

- 05/2025      Ph.D. Public Policy, New York University  
*Concentration:* Education Policy  
*Committee:* Joseph Cimpian, Leanna Stiefel, Luis Rodriguez, Tatiana Homonoff  
*Dissertation title:* Essays on Discipline and Control in Schools\*  
\* awarded a National Academy of Education/Spencer Dissertation Fellowship
- 05/2021      M.A. Economics, Miami University  
*Thesis Committee:* Austin Smith, Riley Acton, and Deborah Fletcher
- 06/2020      B.A. Economics & Spanish, magna cum laude, University Honors Program,  
Outstanding Graduate in Economics, Western Washington University
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## Publications

- Cimpian, J.R. & **King, J.R.** (2024). An Institution-Level Analysis of Gender Gaps in STEM over Time. *Science*, 386(6724). 853-856. [DOI: 10.1126/science.adr0787](https://doi.org/10.1126/science.adr0787).
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## Under Review

- Job Market Paper: “Disability as Discipline? Effects of the New York City Suspension Ban on Students with Disabilities.” [PDF](#). [EdWorkingPaper No. 24-902](#).
- “Suspended from Work and School? Impacts of Layoff Events and Unemployment Insurance on Disciplinary Incidence” (with Riley Acton and Austin Smith). [IZA Discussion Paper 16423](#) & [EdWorkingPaper No. 23-839](#).
- “Overpoliced? A Descriptive Portrait of Targeted Police Interventions in Schools” (with Luis A. Rodriguez). [PDF](#). [EdWorkingPaper No. 24-1058](#). Revisions requested at *AERA-Open*.
- “Disproportionate Representation within College Majors: Theory and Evidence 6 for an In-Group Benefit Buoying Low-Achieving Students” (with Joseph R. Cimpian, Zachary McDermott, and Taek Kim).
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## In Preparation

- “Wrist Slaps or Wrap Sheets? Exploring the Relationship between Alternatives to Arrest and Student Outcomes” (with Luis A. Rodriguez)
- “Understanding the Relationship between Police Interventions, Student Outcomes, and School Climate” (with Luis A. Rodriguez)
- “Impacts of a Restorative Justice Pilot on Student Outcomes in New York City”
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## Policy Briefs

- “Restorative Justice and Suspension Restrictions in New York City: Interactions between Program and Policy Reform” (for Urban Institute’s [Learning Curve Essay Series](#))

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## Other Publications

“Peer Cities: 2020 Update.” 2020. WWU Center for Economic and Business Research (with Audrey Barber). [Read here](#).

“City of Marysville Residential Analysis.” 2019. WWU Center for Economic and Business Research (with Samantha Adams). [Read here](#).

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## Conferences and Invited Presentations

\* indicates co-author presentation

† indicates invited presentation

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|------|---|
| 2025 | Association for Education Finance and Policy (AEFP)   |
| 2024 | AEFP; New York City Independent Budget Office <sup>†</sup> ; Western Washington University Department of Economics <sup>†</sup> ; Society for Research on Educational Effectiveness (SREE); Association for Public Policy and Management (APPAM); IES-PIRT Democratizing Evidence: The Role of Education Researchers in Promoting Informed Discourse <sup>†</sup> |
| 2023 | AEFP; SREE; APPAM; Liberal Arts Colleges Public and Labor Economics Conference (LAC PaL)*; Western Economic Association Meetings*; Allied Social Sciences Association (ASSA) Annual Meeting*; IES-PIRT “Toward an Inclusive Future: Research, Policy, and Practice for Equity” <sup>†</sup>   |
| 2022 | AEFP; APPAM*; RAND Corporation*   |
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## Fellowships and Awards

National Academy of Education/Spencer Dissertation Fellowship (2024-2025), \$27,500

Global Research Institute Summer Dissertation Writing Fellowship (Summer 2024), \$2,000

IES-PIRT Fellowship, New York University (2021-2025), \$136,000

Graduate Assistantship, Miami University (2020-2021), \$15,000

Department of Economics Outstanding Graduate, Western Washington University (2020)

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## Teaching Experience

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| Sept. – May 2024  | Multiple Regression (with Leanna Stiefel and Matias Morales) |
| Sept. – Dec. 2023 | Advanced Empirical Methods (with Rajeev Dehejia)             |
| May – Jul. 2023   | Multiple Regression (with Kaitlyn O’Hagan)                   |
| Jan. – May 2023   | Large Databases (with Joseph Cimpian)                        |
| Sept. – Dec. 2022 | Advanced Empirical Methods (with Rajeev Dehejia)             |
| May – Jul. 2022   | Multiple Regression (with Spenser Gwozdzik)                  |
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## Professional Service

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|------------------------|--|
| May 2023 – present     | Wagner Education Policy Working Group Coordinator            |
| Nov. 2023 – present    | Miss Major Middle Trans+/Queer School Culture Advisory Board |
| Jul. 2023 – Sept. 2024 | Doctoral Student Representative, NYU-Wagner                  |

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|------------------|--|
| Referee          | Exceptional Children, Teachers College Record  |
| Panel Discussant | APPAM 2024: Leveraging Large Administrative Data for Special Education Policy Analysis: Recent Contributions and Future Directions   |
| Panel Organizer  | APPAM 2024: Inequities in and Effects of Policing Policies in Schools and Evaluating Policies and Programs for Students with Disabilities: Current Evidence and Steps for Future Research<br>SREE 2024: Safety First? Examining the Impacts and Roles of Police, SROs, and Security Measures in Schools<br>APPAM 2023: Disciplining Discipline: Effects of Discipline Reform and Directions for Future Policy<br>SREE 2023: Disciplining Discipline: Effects of Suspension Reforms in 3 Contexts |

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## Affiliations

Research Partner, Maryland Longitudinal Data System Center (MLDSC)  
Research Partner, Research Alliance for New York City Schools (RANYCS)  
Association for Education Finance and Policy (AEFP)  
Association for Public Policy Analysis and Management (APPAM)  
Society for Research on Educational Effectiveness (SREE)

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## References

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Leanna Stiefel  
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Assistant Professor of Educational  
Leadership and Policy Studies  
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Tatiana Homonoff  
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