Jo R. King

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Academic Appointments

07/2025-present Assistant Professor of Education Policy

Boston University Wheelock College of Education and Human

Development

Education	
05/2025	Ph.D. Public Policy, New York University
	Concentration: Education Policy
	Committee: Joseph Cimpian, Leanna Stiefel, Luis Rodriguez, Tatiana
	Homonoff
	Dissertation title: Essays on Discipline and Control in Schools*
	* awarded a National Academy of Education/Spencer Dissertation Fellowship
05/2021	M.A. Economics, Miami University
	Thesis Committee: Austin Smith, Riley Acton, and Deborah Fletcher
06/2020	B.A. Economics & Spanish, magna cum laude, University Honors Program,
	Outstanding Graduate in Economics, Western Washington University

Publications

Cimpian, J.R. & **King, J.R.** (2024). An Institution-Level Analysis of Gender Gaps in STEM over Time. Science, 386(6724). 853-856. <u>DOI: 10.1126/science.adr0787</u>.

King, J.R. & Rodriguez, L.A. (forthcoming). Overpoliced? A Descriptive Portrait of Targeted Police Interventions in Schools. AERA-Open. <u>PDF</u>. <u>EdWorkingPaper No. 24-1058</u>.

Under Review

- "Disability as Discipline? Effects of the New York City Suspension Ban on Students with Disabilities." <u>PDF</u>. <u>EdWorkingPaper No. 24-902</u>.
- "Suspended from Work and School? Impacts of Layoff Events and Unemployment Insurance on Disciplinary Incidence" (with Riley Acton and Austin Smith). <u>IZA Discussion Paper</u> 16423 & EdWorkingPaper No. 23-839. Revisions requested at Labour Economics.
- "Disproportionate Representation within College Majors: Theory and Evidence 6 for an In-Group Benefit Buoying Low-Achieving Students" (with Joseph R. Cimpian, Zachary McDermott, Nathaniel Woznicki, and Taek Kim). *Revisions requested at Nature Human Behavior*.

In Preparation

"Wrist Slaps or Wrap Sheets? Exploring the Relationship between Alternatives to Arrest and Student Outcomes" (with Luis A. Rodriguez)

- "Understanding the Relationship between Police Interventions, Student Outcomes, and School Climate" (with Luis A. Rodriguez)
- "Sleep Tight, Act Right? Impacts of Sleep on Student Behavior" (with Berta Bartoli)
- "Handheld or Handcuffed? Moderating Role of Probation on Student Outcomes" (with Jane Arnold Lincove)
- "Impacts of a Restorative Justice Pilot on Student Outcomes in New York City"

Policy Briefs

"Restorative Justice and Suspension Restrictions in New York City: Interactions between Program and Policy Reform" (for Urban Institute's Learning Curve Essay Series)

Other Publications

- "Peer Cities: 2020 Update." 2020. WWU Center for Economic and Business Research (with Audrey Barber). Read here.
- "City of Marysville Residential Analysis." 2019. WWU Center for Economic and Business Research (with Samantha Adams). Read here.

Conferences, Workshops, and Invited Presentations

- * indicates co-author presentation
- † indicates invited presentation

2025	Arnold Ventures BRIDGE: Lessons from Education Reform for Policing Reform [†]
	(scheduled), University of California – Davis Emerging Scholars in Education [†]
	(scheduled), Association for Education Finance and Policy (AEFP)
2024	AEFP; New York City Independent Budget Office†; Western Washington
	University Department of Economics [†] ; Society for Research on Educational
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Effectiveness (SREE); Association for Public Policy and Management (APPAM); IES-PIRT Democratizing Evidence: The Role of Education Researchers in Promoting Informed Discourse †

AEFP; SREE; APPAM; Liberal Arts Colleges Public and Labor Economics Conference (LAC PaL)*; Western Economic Association Meetings*; Allied Social Sciences Association (ASSA) Annual Meeting*; IES-PIRT "Toward an Inclusive Future: Research, Policy, and Practice for Equity" †

2022 AEFP; APPAM*; RAND Corporation*

Fellowships and Awards

Russell Sage Foundation/Arnold Ventures Causal Research on the Criminal Justice System.

Principal Investigator: Second Chance or Slippery Slope? The Impact of School-Based Informal Diversion on Student Delinquency and Academic Outcomes.

\$100.000

National Academy of Education/Spencer Dissertation Fellowship. \$27,500 Global Research Institute Summer 2024 Dissertation Writing Fellowship. \$2000 Institute for Education Sciences Predoctoral Interdisciplinary Research Training Fellowship. New York University. \$136,000

Graduate Assistantship. Miami University. \$15,000

Department of Economics Outstanding Graduate, Western Washington University (2020)

Teaching Experience	
Sept. – May 2024	Multiple Regression (with Leanna Stiefel and Matias Morales)
Sept. – Dec. 2023	Advanced Empirical Methods (with Rajeev Dehejia)
May – Jul. 2023	Multiple Regression (with Kaitlyn O'Hagan)
Jan. – May 2023	Large Databases (with Joseph Cimpian)
Sept. – Dec. 2022	Advanced Empirical Methods (with Rajeev Dehejia)
May – Jul. 2022	Multiple Regression (with Spenser Gwozdzik)
Professional Service	
May 2023 – present	Wagner Education Policy Working Group Coordinator
Nov. 2023 – present	Miss Major Middle Trans+/Queer School Culture Advisory Board
Jul. 2023 – Sept. 2024	Doctoral Student Representative, NYU-Wagner
Referee	Educational Evaluation and Policy Analysis, Exceptional Children, Teachers College Record
Panel Discussant	APPAM 2024: Leveraging Large Administrative Data for Special Education Policy Analysis: Recent Contributions and Future Directions
Panel Organizer	APPAM 2024: Inequities in and Effects of Policing Policies in Schools and Evaluating Policies and Programs for Students with Disabilities: Current Evidence and Steps for Future Research SREE 2024: Safety First? Examining the Impacts and Roles of Police, SROs, and Security Measures in Schools APPAM 2023: Disciplining Discipline: Effects of Discipline Reform and Directions for Future Policy SREE 2023: Disciplining Discipline: Effects of Suspension Reforms in 3 Contexts

Affiliations

Research Affiliate, Wheelock Educational Policy Center (WEPC)

Research Partner, Maryland Longitudinal Data System Center (MLDSC)

Research Partner, Research Alliance for New York City Schools (RANYCS)

Association for Education Finance and Policy (AEFP)

Association for Public Policy Analysis and Management (APPAM)

Society for Research on Educational Effectiveness (SREE)